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## How to Use This Book

Each unit in the Smart Listeners series practices aural comprehension of three listening samples over 150 words in length. Target expressions used in the samples are presented first in the unit to facilitate comprehension while listening. Each listening task follows a two-part approach. Students first practice global listening for gist and general understanding of the topic. Students then practice discrete listening by completing comprehension tasks focused on details from the audio samples. Each unit ends with a ten-question quiz that practices common listening tasks found on standardized listening tests.

## Before You Listen

Two questions are provided to get students to think about their own experiences or opinions connected with the unit topic. Preparing students to listen in this way stimulates ideas and language they already know related to the topic and naturally prepares them to be active listeners during each of the unit's listening tasks.

## Learning Words

Ten target expressions are provided for students to study and talk about.
 These expressions are practiced through tasks including photos and written text supported with audio input.


## Gonversation

This is an informal dialog between classmates, family members, etc.

## Global Listening

For this task, students listen to choose the best images that describe or specify the conversation's general content. It is helpful to have students talk about differences they see in the images before they listen.

## Focused Listening

For this task, students listen again and complete multiple-choice and T/F comprehension questions while listening for details.


## Podcast

This podcast is a show produced by a student, with a different episode or segment of the show used in each unit.

## Global Listening

For this task, students listen to answer questions about the podcast's general content.

## Listening Skill

For this task, students focus on how the information in the podcast is organized. Comprehension tasks vary from unit to unit to practice listening for details from the podcast.

## Useful Idiom

Each podcast incorporates a useful idiom for students to learn. The meaning of the idiom is explained and presented with two examples of usage: in a sentence and in a short dialog.

## Informative Talk

This informative talk is presented as a video of a monolog or semi-formal or formal report providing information to students.

## Global Listening

For this task, students listen to choose a title that best suits the purpose or theme of the video's content.

## Note-Taking Skill

For this task, students listen again to complete a graphic organizer detailing the key points from the video. Students are then encouraged to
 share their own experiences or opinions related to the video's topic.

## Listening Quiz

This ten-question quiz reviews the target language of the unit through picture-description, question-and-response, multiple-choice, and integrated skills tasks.

## Workbook

Each unit includes four pages of workbook activities to supplement and consolidate learning through expression review material, practice activities, and dictations.
Transcripts \& Answer Key
Full transcripts and answer keys are provided for all the listening passages and practice activities in the series.

## oin <br> 1

## You rarely meetikids

 with a bunch of siblingso
## Before You Listen

## Think about the following questions.

1. Which of your classmates have no siblings?
2. Who has a family with more than two children in it?

## Learning Words

Match the pictures and phrases. Listen to check. ( $\Omega_{0}$ Track 01
1.

2.

3.

4.

5.

6.

a. on his own
b. a baby is born
c. raising children
d. lend a hand
e. my extended family
f. a bunch of siblings

B Fill in the blanks with the given phrases. Listen to check.

pretty average
compared to
rarely able to
in general

1. Parents $\qquad$ are worried about paying for their children's education today.
2. Julia is $\qquad$ see her grandparents because they live in Singapore.
3. My father's family was large $\qquad$ most families these days.
4. My test scores in most classes are $\qquad$ , but in math they're above average!

## Conversation

## Global Listening

A Talk about what each picture shows. Then listen and choose the picture that best matches the dialog. ( (3) Track 03

1. (a)

b

c

2. 


b

c


## Focused Listening

B Listen again and choose the best answer. ( ( 3 Track 04

1. Who has to share a room?
a. His sister
b. His brother
c. Both his sister and his brother
2. Who lives in the boy's home?
a. His grandfather
b. His grandmother
c. Both his grandfather and grandmother
3. Which people in his family are NOT mentioned by the boy?
a. His parents
b. His siblings
c. His uncle and aunt

C Circle true (T) or false (F).

1. The size of the boy's family is described as "pretty average."

T $\quad \mathrm{F}$
2. The boy's mother is a stay-at-home mom.

## Podcast

## Global Listening

A Listen and choose the best answer. ( © Track 05

1. Who is part of Sonya's family? (Choose one or more.)
a. Father
b. Mother
c. Brother
2. How does Sonya feel about her family?
a. Fine
b. Kind of sad
c. Proud
3. Who from her extended family does Sonya spend time with?
a. No one
b. An uncle
c. A grandparent

## Listening Skill: Listening for Points of Difference

Speakers can describe key points about two or more things. The points can help you imagine each different thing.

B Listen and match the correct information with each person. (r Track 06
a. gives rides when I need to go somewhere
b. lives close
c. next in line to lend a hand
d. is a teacher
e. rarely able to enjoy meals together
f. works all the time


1. $\qquad$ -

2. $\qquad$

3. $\qquad$

## Useful Idiom

Learn this useful idiom.
off limits = not allowed; forbidden to talk about, use, etc.
I can go to my mom for advice on any topic. Nothing is off limits.
A: Why do your parents say some websites are off limits?
B: They believe that not everything online is good or useful. I agree.

## Informative Talk

## Global Listening

A Watch the video and choose the best title for the talk.

a. Common Reasons Why Women Marry
b. What Makes a Happy Home
c. How Families Have Changed

## Note-Taking Skill

B Watch again and complete the notes.

## A Look at Families

Families are smaller in general compared to 1 $\qquad$ families of the past.

One possible 2 $\qquad$
for this:
Married couples are 3 $\qquad$ to have fewer children.


Another possible reason for this: A family may only have one 4 $\qquad$ (so less people) because the mother chooses not to marry.

- The mother and father may live together but not be 5 $\qquad$ .
- The mother may simply live 6 $\qquad$ .

These days, it is not uncommon to find 7 $\qquad$ images of families in children's books.

- Past image of a "happy home" showed married 8 $\qquad$ raising children.
- Today's image of a"9 $\qquad$ home" may show one parent raising children or a home that includes 10 $\qquad$ and step-children.

Talk about a family you know other than your own. Is the other family similar to or different than your family?

My friend $\qquad$ 's family is $\qquad$ .
In his/her family, there are $\qquad$ .

## Listening Quiz

A Listen and choose the statement that best describes the picture.
1.

a
(b)
C
d
2.

a
(b)
C
d

B Listen and choose the best response to the question you hear.
3. a
(b)
c
d
4. a
(b)
(c)
d

C Listen and choose the best answer.
5. What is difficult for the boy?
a. Learning English
b. Raising children
c. Studying at home
d. Taking tests
6. Why does the girl suggest the library?
a. He can focus better there.
b. It is near her home.
c. People there can help him.
d. There are lots of books there.

D Listen and choose the best answer. (c (30) Track 11
7. What is the speaker's purpose?
a. To contrast differences that he sees
b. To list events from past to present
c. To respond to a comment that was made
d. To suggest the best choice to make
8. Which of the following statements is true according to the speaker?
a. Children are common among couples in his extended family.
b. Few of the first marriages among his relatives lasted up to today.
c. He has aunts and uncles who are not raising any children.
d. His parents have been married for almost fifty years.

3 Look at the graphic. Then listen and choose the best answer.

## Facts About Families Today



- 5 million one-parent families do not get money each month from the other parent. By law, a father has to help (with money) the mother of his kids even if they are not married.

9. Which of the facts above does the boy see as true around him?
a. Moms living alone do not receive money.
b. Many kids are raised by only their moms.
c. Mothers and fathers have kids before they marry.
d. Some friends live with just their dads.
10. What do the speakers say they need to research?
a. How happy are kids in homes with only one parent?
b. Why are there so many moms living alone?
c. Why don't people with kids get money?
d. How often do single dads get married?
